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## **NN PNC Research Priorities and Process Session**

**Sonia Ben Jaafar**

**September 14, 2006  
Sudbury, Ontario**

### **AGENDA**

10:30 pm	Recap of Report
10:50 pm	District Focus
12:00 pm	The Importance of Focus: What our research tells us
12:15 pm	Lunch
1:00 pm	PNC Focus
1:45 pm	Network Inquiry: What our research tells us
2:05 pm	Break
2:20 pm	Inquiry and Research in the PNC
3:40 pm	Next Steps
4:00 pm	Close



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## DISTRICT FOCUS

What is the focus in your school district/authority?

		How do you know that?
We have an explicit district/authorities focus	Y N	
District focus is linked to teaching and learning	Y N	
District focus is connected to student needs	Y N	
District focus is research based	Y N	
District focus is displayed for everyone to see	Y N	



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## PNC FOCUS

What is your focus in the PNC?
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		How do you know that?
We have an explicit PNC focus	Y N	
School & network focus are closely related	Y N	
PNC focus is linked to teaching and learning	Y N	
PNC focus is connected to student needs	Y N	
PNC focus is research based	Y N	
PNC focus is displayed for everyone to see	Y N	
School & network focus are closely related	Y N	



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## INQUIRY AND RESEARCH IN THE PNC

<b>Evidence of inquiry</b>	<b>How can PNC research and evaluation support inquiry?</b>
Regularly challenge assumptions about teaching in the network	
Regularly discuss in network past events to determine how they worked	
Engage in systematic analysis of data with network colleagues	
Share and discuss research on effective teaching with network colleagues	
Learn from failed initiatives within the network	
Learn from successful initiatives within the network	
Regularly draw on research/expertise to improve practice in the network	



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## EXPECTATIONS OF INQUIRY/RESEARCH IN THE PNC

What are your expectations of inquiry/research in the PNC?

What will inquiry/research in the PNC help?

How will inquiry/research in the PNC help?